# NAGALAND PUBLIC SERVICE COMMISSION

APPLICATION FORM FOR LIMITED DEPARTMENTAL EXAMINATION (SCHOOL EDUCATION) 2022

|   |                             | '   |  |  |  |
|---|-----------------------------|---|--|--|--|
| 1. FULL NAME OF THE CANDIDATE ( IN BLOCK LE   | TTERS)                      | ( <u>FOR OFFICE USE ONLY</u> )<br>ROLL NO.          |  |  |  |
|   |                             |   |  |  |  |
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|   |                             |   |  |  |  |
| 2. FATHER'S NAME (IN BLOCK LETTERS)   |                             | Space for photograph                                |  |  |  |
|   |                             | Paste one clear and recent passport size photograph |  |  |  |
|   |                             | passport size priotograph                           |  |  |  |
| 3. GENDER: MALE FEMALE (TI  | CK WHICHEVER IS APPLICABLE) |   |  |  |  |
| 4. DATE OF BIRTH: (AS PER HSLC/MATRIC ADMIT CARD)  DATE  MONTH  YEAR  |                             |   |  |  |  |
| E EIII I DOSTAL ADDDESS / IN DLOCK LETTEDS  | DO NOT WRITE VOLID NAME     |   |  |  |  |
| 5. FULL POSTAL ADDRESS (IN BLOCK LETTERS  | DO NOT WRITE TOOK MANIE     |   |  |  |  |
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| 6. MOBILE NUMBER: PIN CODE  |                             |   |  |  |  |
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| 7. ALTERNATE MOBILE NUMBER:   |                             |   |  |  |  |
|   |                             |   |  |  |  |
| 8. CATEGORY: GENERAL  | ST (NAME OF THE TRIBE)      |   |  |  |  |
| 9. ADVERTISEMENT NUMBER: NPSC-1/LDE/2022  |                             |   |  |  |  |
| 10. DECLARATION:  |                             |   |  |  |  |
|   |                             | n   |  |  |  |
| PI ACE:   | DATE:                       | CANDIDATES CICNATURE                                |  |  |  |
| PLACE:  | DATE:                       | CANDIDATE'S SIGNATURE                               |  |  |  |
| WARNING  1. If the information (Date of Birth, Signature of Candidate etc.) given in the application form does not match with the documents submitted and the signature given at the time of writing examination, the candidates will be disqualified and stern disciplinary action will be taken.  2. Incomplete (including unsigned) application in any respect and/or applications received after the closing date shall be rejected.  3. Canvassing in any manner and indulgence in malpractice of any kind shall make the candidate liable to be summarily disqualified. |                             |   |  |  |  |
| (FOR OFFICE USE ONLY)   |                             |   |  |  |  |
| Money Receipt No:   | Date:                       | Amount Rs: 300/- (Three Hundred only)               |  |  |  |
| Receipt No:   | Date:                       | Signature:  |  |  |  |
| CLOSING DATE :  |                             |   |  |  |  |

# **NO OBJECTION CERTIFICATE** (For Government employees only)

| This is to certify that (name of | employee) Shri/Ms            |                     |                      |
|----------------------------------|------------------------------|---------------------|----------------------|
| S/o, D/o Shri                    |                              | holds a             | regular post of      |
|                                  | since                        |                     | te and that nothing  |
| adverse about her/his character  | is known to me; and also th  | nat I have no objec | ction for her/him to |
| appear the Limited Departmenta   | al Examination for Assistant | Headmaster/ Junio   | r Education Office   |
| under the Department of School   | Education.                   |                     |                      |
|                                  |                              |                     |                      |
|                                  |                              |                     |                      |
|                                  |                              | D: : 1D: .          |                      |
|                                  |                              | Principal Director  |                      |
|                                  | School Edu                   | ucation Department  | t (with Seal)        |
|                                  |                              |                     |                      |
| Date:                            |                              |                     |                      |
| Place·                           |                              |                     |                      |

#### **Syllabus for Limited Departmental Examination**

The Examination shall consist of following subjects:

| Sl. No. | SUBJECT   | TYPE                   | MAXIMUM MARKS |
|---------|---|------------------------|---------------|
| 1       | Paper – I (General Knowledge and General English)                       | Objective & Subjective | 170           |
| 2       | Paper – II (Professional Education)                                     | Subjective             | 170           |
| 3       | Paper – III (Fundamental Rules,<br>Service Rules and Office Procedures) | Objective & Subjective | 170           |

#### Syllabus for Paper – I (General Knowledge and General English)

# Total Marks – 170

| COMPONENTS:  | MARKS                            |
|--|----------------------------------|
| <ol> <li>Essay</li> <li>Precise Writing</li> <li>Amplification</li> <li>Construction of Sentences &amp; Grammar</li> <li>Constitution of India</li> <li>RTE Act, 2009</li> </ol> | 20<br>10<br>10<br>10<br>15<br>15 |
| 7. National Education Policy   | 35                               |
| 8. General Knowledge comprising of Current Events,<br>General Science, Mental Ability, Indian History,<br>Indian Polity, Indian Economy, Geography.                              | 50 – Objective (MCQ)             |
| Total  | 170                              |

# **Syllabus for Paper – II (Professional Education)**

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#### Total Marks – 170

#### <u>UNIT- I FOUNDATION OF EDUCATION (50 MARKS)</u>

- 1) Philosophical Foundation
  - a. Meaning, Nature & Aims of Education
  - b. Educational Philosophies : Realism, Idealism, Naturalism, Pragmatism & Humanism: their implication
  - c. Educational thoughts: Gandhi, Tagore, Vivekananda, Friere & Ellich; their implication.

- 2) Physochological Foundation
  - a. Stages of Human Growth & Development and their Educational Implications.
  - b. Learning: Concept, Characteristics, Principals, Domains, and Approaches (Cognitivist, Behaviourist, & Constructivist.)
  - c. Individual Differences: Intelligence, Aptitude, Motivation, Personality.

# 3) Sociological Foundations

- a. Society & Education: Social and Cultural Context of Education; Education and Social Changes; Education as a process of Socialisation.
- b. Education in the 21st Century, Education & human Resource Development.

#### <u>UNIT – II : EDUCATIONAL MANAGEMENT & ADMINISTRATION (30 MARKS)</u>

- 1) Educational Management and Administration: Concept, Scope & Differences between two; Understanding the School Context; Challenges of Management and Administration
- 2) Educational Planning: Aspects of Planning.
- 3) Levels / Agencies of Educational Administration in the State: Structure, Role & Functions, Associated Problem.

#### UNIT – III: CURRENT DEVELOPMENT & PROBLEMS IN EDUCATION (30 MARKS)

- 1) Current Educational Projects & Schemes: Their Provisions, Problems and Challenges for implementation.
- 2) Emerging Concerns: Values & Adolescence Education, Environmental Education, Inclusive Education, Health & Physical Education, Vocational Education, Guidance & Counselling.

#### <u>UNIT – IV : TEACHING – LEARNING & EVALUATION (30 MARKS)</u>

- 1) Teaching Learning Evaluation : the Tri-polar process; their relationship.
- 2) Teaching-Learning: Changing concept of Teaching-Learning; Approaches, Methods & Techniques of Teaching-Learning different School Subjects; Planning for Teaching; Learning Resources, Problems of Teaching-Learning Different School Subjects.
- 3) Evaluation: Meaning, Scope & Functions of Evaluation; Types of Evaluation, Problem of existing system of Evaluation, Modern Trends in Evaluation.

#### <u>UNIT- V: THE PROFESSIONAL TEACHER (30 MARKS)</u>

- 1) Professionalism-concept; Teaching as a Profession; Professional development of Teachers, Professional Ethics.
- 2) Teacher as a Life-long Learners, Changing roles of the Teacher; Teacher as a Facilitator of Learning; Teacher competencies for the 21<sup>st</sup> Century.
- 3) Problems of Teachers in the State; Measures to address such problems; role of administrators.

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# Syllabus for Paper – III (Fundamental Rules, Service Rules and Office Procedures)

# <u>Total Marks – 170 {120 (subjective) + 50 (Objective(MCQ))}</u>

#### UNIT- I (50 MARKS)

Office Procedures, Government Servant Conduct and Appeal Rules, Temporary Services Rules and Information Technology (basics)

# UNIT- II (40 MARKS)

Fundamental Rules (Fixation of Pay), T.A. Rules, Leave Rules and Pension Rules.

#### UNIT-III (40 MARKS)

General Financial Rules, Delegation of Financial and Cognate Rules, Central Treasury Rules, Rules of Executive Business.

# UNIT-IV (40 MARKS)

Introduction to Government Accounts & Audit, Budget & Expenditure Control, GPF Rules, Medical Attendance Rules.