

POST DETAILS

Position	CEO, NABET (Chief Executive Officer)
No. of Post	1
Nature of Post	Tenure Basis
Nature of Engagement	Initially for a period of 3 years which may be extended for a further term, based on performance
Starting CTC (per annum)	Rs. 41/- lakhs
Age (Desirable)	50 years or less on closing date of advertisement. (Age of superannuation 60 years)
Essential Qualification	Graduate Degree from a recognized Institute/University
Desirable Qualification	Post Graduate degree in Management or Education Administration from a recognized Institute/University
Essential Experience	<ul style="list-style-type: none">• Minimum of 20 years' experience (after acquiring essential qualification) in reputed National / International organizations including Government / Industry / PSU / NGO / Educational Institutions/Profession• Out of which Minimum 5 years in Leadership role OR <ul style="list-style-type: none">• Minimum 3 years' experience at Pay Grade Level 14
Desirable Experience	5 years of experience at a CXO position leading a team of minimum 50 employees

Note: QCI is an inclusive, diverse, equitable and equal-opportunity workplace.

Quality Council of India (QCI), an independent autonomous organisation is India's apex body for quality. QCI leads the nationwide quality movement in India by involving all stakeholders with emphasis on adherence to quality standards in products, systems and services, for promoting & protecting National interest and the health & safety of its' citizens.

National Accreditation Board for Education & Training (NABET), Constituent Board of QCI mandated for Accreditation of Education/ Training Institutions and in skill arena. NABET has set up a well – established mechanism for overall quality assurance in sectors such as services, education (formal and non-formal), industry, environment etc. for focused strategic direction NABET performs its activities through four distinct verticals namely - Skill Training and Service Division (STS), Formal Education Excellence Division (FEED), MSME Division and Environment Division. NABET works with many Ministries, State Governments, and sector specific associations / chambers to help them create structures and standards in their services, training institutions and other regulatory processes through third party accreditation mechanism. With the aim to add creative value to the services, education and training-learning ecosystem NABET works as per National and International standards and protocols.

About the Role

QCI is searching for a dynamic and experienced leader to join the organisation in the role of CEO (Chief Executive Officer) for NABET. The CEO will be responsible for driving this mission to improve quality of life of the citizens by effectively leveraging avenues for promoting quality in

Education, Industry, Environment, Skill development, Technology sector etc. at the National level. This role will be crucial and will have a significant bearing in the coming years in making Quality a priority in all important spheres and in accelerating the economic development of the Nation. CEO, NABET will be responsible in giving all the strategic directions and delivering outcome-oriented large-scale initiatives in quality in related areas/sectors.

Working Relationship: The Chief Executive Officer (CEO) will work closely with the NABET Board Chairperson and Secretary General, QCI and will report to Secretary General, QCI for all administrative and financial matters.

The desirable competencies for this role are as follows:

Domain: Clear understanding of quality issues in Education, Environment, Technology & Skill development sector, National policies, International trends & Experimentations, Accreditation process, Indian context & Global concern for sustainable development (Air, Water, Noise, Exploitation of natural resources etc).

Operational:

- Ability to prepare policy papers on accreditation as inputs to Government/Regulators;
- Ability to establish networking within Government/Regulators and Industry/Business associations;
- Ability to understand quality issues in Education, Environment, Technology & Skill development sector;
- Good knowledge of systems & management, various standards of ISO, including implementation and assessment procedures;
- Understanding of India's Quality Infrastructure and the ecosystem at an International level;
- Understanding of the multi-level stakeholder groups relevant to nationwide quality improvement, along with their interplay, sensitivities, priorities;
- Understanding of media, branding, marketing, business communication and outreach and ability to effectively leverage such avenues for promoting quality at National level;
- Understanding of policy requirements based on priorities of stakeholders so as to effectively communicate with Government/ regulators and associations in related matters;
- Ability to comprehend and keep track of research and development (R&D) activities in standards, Nationally and Internationally;
- Experience of contributing to Government policies related to quality assurance;
- Demonstrated capability of evolving the best and next gen. practices and thus adding to the available state of the art in an identified domain;
- Delivering outcome-oriented large-scale initiatives in quality related areas/topics;
- Understanding of global and industry best practices for improvement of quality and needs of various stakeholders across value chains;

Management:

- Experience in leading an organisation or a division of an organisation with cross-disciplinary and inter-division/agency coordination;
- Understanding of business transformation, business process engineering;
- Experience working with/ at or representing at multilateral forums, International organisations, etc.;
- Experience of working with young professionals and leveraging their strengths for projects;
- Developing others and people management;
- Accountability;
- Leadership / Entrepreneurship;
- Decision-making;

- Delegation;
- Multi-level stakeholder management;
- Facilitation;
- Negotiating skills;
- Result orientation;
- Strategic management of goals and initiatives;
- Risk management;
- Legal and financial functions;

Professional and behavioral:

- Original and critical thinking skills;
- Analytical skills;
- Relevant language and effective communication skills;
- Conflict handling;
- Flexibility and adaptability to change;
- Problem solving;
- Teamwork;
- Technological ability - for organizing & delivering one's own work, improvement of the organization and public service delivery;
- Ability to learn from setbacks;
- Intercultural skills - ability to understand, absorb and thrive in multicultural contexts, cultural nuances;
- Fostering a culture of being open to alternatives;